

## Compare Report

View assessment results for the selected individuals below. Compare results side-by-side to understand this group's relative strengths and weaknesses.

### Sample, Kim



### Admin, Theresa



### Staff, Stephanie



### Example, Barbara



For more information:  
 Select, Assess & Train  
 Tel: 919-787-8395  
 Email: [info@selectassesstrain.com](mailto:info@selectassesstrain.com)

## Key Insights

View assessment results for the selected individuals below. Compare results side-by-side to understand this group's relative strengths and weaknesses.



### BEHAVIORAL MATCH

Relevance 100.00 %

A measure of the critical behavioral traits that lead to success in this role

- 1 Sample, Kim
- 2 Admin, Theresa
- 3 Staff, Stephanie
- 4 Example, Barbara

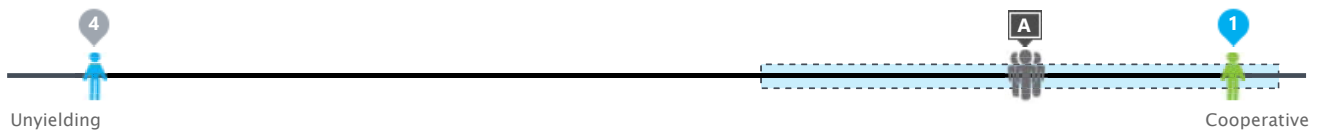
Match Area = 

### Relating

#### Accommodation

##### The Definition

The extent to which individuals place more emphasis on accommodating the needs of others as opposed to prioritizing their personal needs.



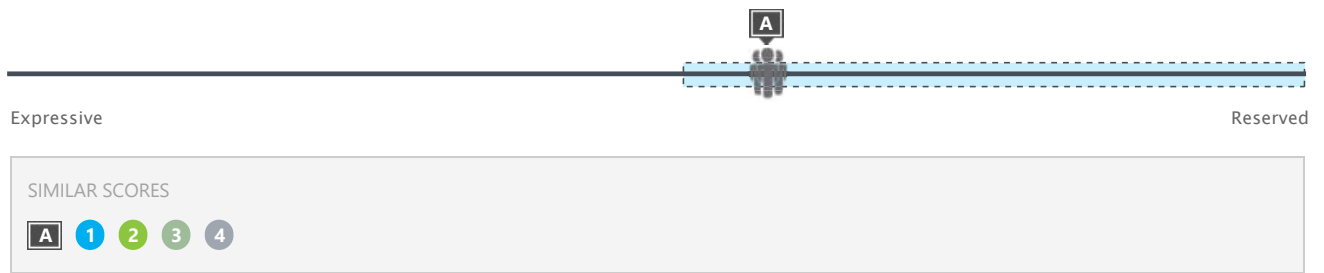
SIMILAR SCORES

- 
- 
- 

#### Social Restraint

##### The Definition

The extent to which individuals are highly self-controlled when engaging with others as opposed to being less restrained and carefree.

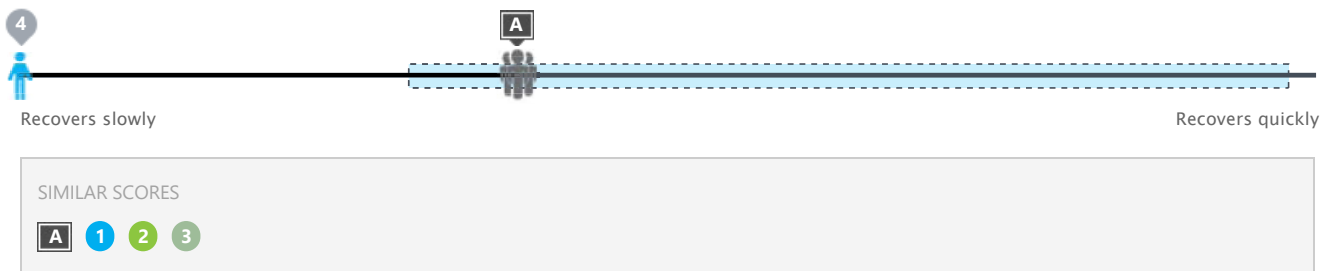


## Working

### Frustration Tolerance

#### The Definition

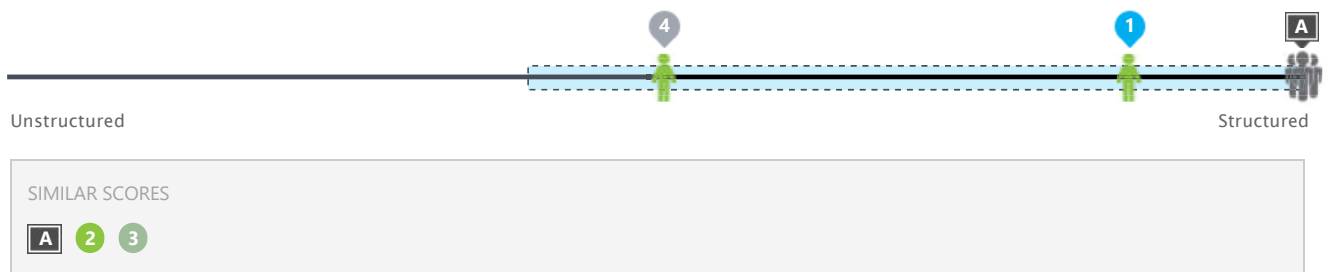
The extent to which individuals have a resilient and positive outlook under most work circumstances as opposed to being concerned about what could go wrong.



### Process-Focused

#### The Definition

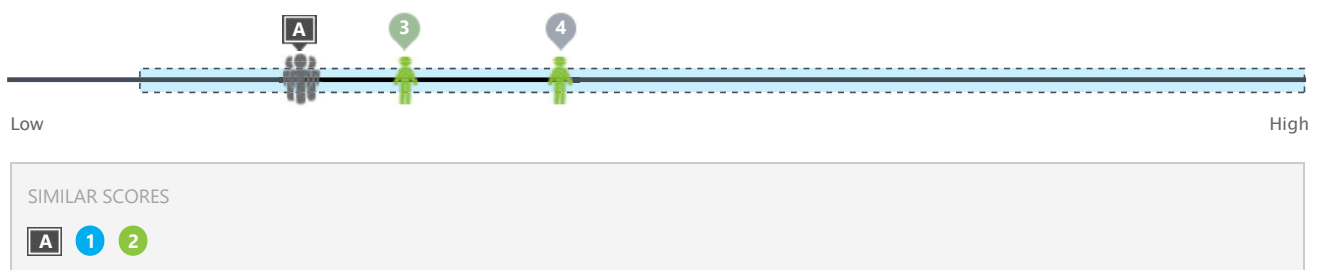
The extent to which individuals prefer to be organized and structured in the way they work, rather than taking a less methodical approach.



### Work Ethic

#### The Definition

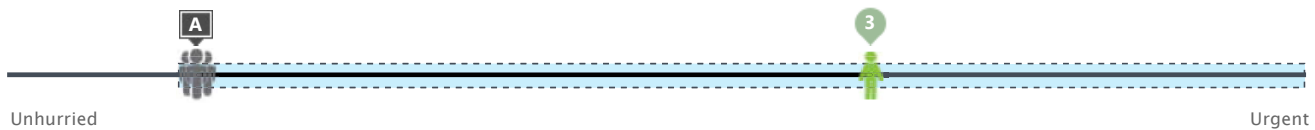
The extent to which individuals have a positive attitude towards work and organizations as opposed to a negative one.



## Work Intensity

### The Definition

The extent to which individuals work hard to accomplish many things quickly as opposed to working methodically or at a less hurried pace.



SIMILAR SCORES

A 1 2 4